Tiddalik the frog lesson plan
This term we’ve been learning about some different types of stories that some people wrote a long, long time ago. Dreamtime stories

Where and when does this story take place?
Who is Tiddalik? A frog.
Was he a nice frog?

What are some words to describe him? (for example, huge, thirsty, greedy, grumpy, bored with others, not interested in others, etc.) What did he do that was greedy? What happened to Tiddalik when he drank all the water? He got very fat.

What other characters are in the story? (for example, kangaroo, wombat, bandicoot, lizard, emu, eels, etc.)

What was the complication in the story? He had drunk all the water and there was none for the other animals.
What are some of the things the animals tried to do to make Tiddalik laugh?
Tell jokes, dance, tickle him, pull funny faces.
Did those things make Tiddalik laugh? No.

How does the story end?
And why did Tiddalik laugh at platypus? Because he thought the Platypus looked funny - he has the bill and feet of a duck. But is he a duck? No, he’s covered in fur. So Tiddalik had never seen anything like him before.
So that’s why Tiddalik laughed.

• Today I want you to think of another ending to the story.
  I want you to think how you might make Tiddalik laugh. Close your eyes. Let’s have a little think. How could you make Tiddalik laugh?
  • You might have some ideas from the stories, like the lizards dancing, or telling funny jokes like some of the animals did, of pulling funny faces or doing funny things. Or you might have another idea of your very own. And I’d really like to hear your own idea. Open your eyes. Who has an idea of their own?”

Go through a couple of alternate endings as a group, having the child volunteering the ending retell the story simply with the alternate ending.
The....
If you’ve got an idea you can go and get your book ready and write out your story of Tiddalik the Frog.

If you don’t have an idea, wriggle forward and we can talk about it.

• Individually go back and write up the story with the different ending.
• Use a story plan to support students that need it, or a fill in the blanks for those that are very weak (scaffolded worksheet below)
TIDDALIK THE FROG

Long ago in the Dreamtime, ___________ the frog, woke up very ___________.

He started to ___________ and ___________ until he was very fat and there was no water left in the world.

Soon all the animals and fish were ___________ because there was no water left.

All the animals tried to think of a way to make ___________ laugh and get the water out of his body. They tried _______ of things but nothing ___________.

Then ____________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________.

All the ___________ gushed out from ___________’s mouth and flowed away to fill the lakes, swamps and ________ again.

WORD BANK

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<thead>
<tr>
<th>drink</th>
<th>fat</th>
<th>Tiddalik</th>
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<tbody>
<tr>
<td>water</td>
<td>lots</td>
<td>rivers</td>
</tr>
<tr>
<td>thirsty</td>
<td>dying</td>
<td>worked</td>
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When you have finished your story, draw a picture of Tiddalik the frog.